

## Exam One

**Due:** 9/29/09, in class

**Value:** 50 pts.

### Directions:

- Read each question carefully and answer the complete question.
- Do not use any source other than your class notes and the assigned readings (this includes any internet resources).
- You may (and are encouraged to) use the Writing Center (<http://www.rockford.edu/?page=WritingCenter>)
- You are not to work with anyone else.
- If you use quotations from the assigned readings or class notes, keep them short, limited, and properly cited.
- Answers will not receive full credit if they: include incorrect statements; omit relevant information; include irrelevant material; contain errors in reasoning; or contain flagrant grammatical or spelling errors.
- All answers must be:
  - typed, 1" margins, 12-point standard font, double-spaced, stapled.

### Questions:

Each answer should be no more than roughly one page in length.

1. Explain Reid's notion that sport is a knowledge-seeking activity.
2. Contrast Keating's concept of 'Genuine Sportsmanship' with his concept of 'Athletic Sportsmanship'. Present an original, concrete example that demonstrates the difference between these two conceptions of sportsmanship.
3. Discuss the role of play in Feezell's account of sportsmanship, paying close attention to his ideas of internal seriousness and external non-seriousness.
4. Describe the excellences of winning and the excellences of achievement, and the role these play in Kretchmar's argument in defense of competition.
5. Explain the difference between the Anti-Blowout (AB) Thesis and the Revised Anti-Blowout (RAB) Thesis. Present an original, concrete example of a blowout that demonstrates the difference between these two theses.