

**Exam Three**

**Due:** Thursday, 12/10 by 12 Noon at Lang 114.

**Email Submission:** Due by 12/9, 7pm: if you do not receive a confirmation email from me, you must turn in a hardcopy on Thursday.

**Value:** 50 pts.

**Directions:**

- *Read each question carefully and answer the complete question.*
- *Do not use any source other than your class notes and the assigned readings (this includes any internet resources).*
- *You may (and are encouraged to) use the Writing Center (<http://www.rockford.edu/?page=WritingCenter>)*
- *You are not to work with anyone else.*
- *If you use quotations from the assigned readings or class notes, keep them short, limited, and properly cited.*
- *Answers will not receive full credit if they: include incorrect statements; omit relevant information; include irrelevant material; contain errors in reasoning; or contain flagrant grammatical or spelling errors.*
- *All answers must be:*
  - *typed, 1" margins, 12-point standard font, double-spaced, stapled.*

**Questions:**

*Each answer should be no more than roughly one page in length.*

1. Describe Shuman's "Practice Argument" against high athlete salaries and discuss the major weaknesses of the argument.
2. One of the main assumptions of salary cap proponents is that equalizing economic power will equalize the distribution of talent. Explain how this would ideally work, and then why it apparently fails to work.
3. Explain the contrasting motivations, for being a fan, of the purist and partisan fan. Provide an example of each kind of fan.
4. Summarize Tännsjö's reasons for criticizing fan admiration of sport-heroes and discuss one major problem with his reasoning.
5. One criticism offered against being a sports fan is that sports are too trivial to command the kind of devotion fans give it. Using the arguments and discussions from class and in various assigned readings, defend sports fandom from this criticism.